***EU-CERT:
European Certificates and Accreditation for European Projects***

**PR1 Overview***March 2023*

All partners

**Acronym:** EU-CERT

**Reference number:** 2021-1-DE02-KA220-ADU-000033541

**Project duration:** 01.02.2022 – 31.05.2024 **(28 month)**

**Proj project partners:** University of Paderborn (P0), Coordinator

 Ingenious Knowledge GmbH (P1)

RUTIS-Associação Rede de Universidades da Terceira Idade (P2)

TIR Consulting Group j.d.o.o., Kroatien (P3)

Esquare, Frankreich (P4)

STANDO LTD Cyprus (P5)

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| **Partner** | **Desktop Research – Qualitative Research** | **Qualitative Expert Interviews** | **Quantitative Research** |
| **P1UniversityPaderborn(UPB),DE** | DAkkS * national accreditation authority in Germany
* fundamental component of the German quality infrastructure
* responsible for the accreditation of organisations that carry out conformity assessments, such as laboratories, inspection and certification bodies in various fields of work
* an accreditation confirms that the organisation works in accordance with internationally valid standards, legal foundations and relevant rules and has the competence to professionally test and certify certain services, processes and products
* accreditation does not refer to an entire organisation, but to a specific area within an organization
* accreditation granted is valid either for an unlimited period or for a limited period
* CET (Certification of vocational training measures)
* CERTQUA (German Industry Association for the promotion and certification of quality assurance systems in vocational education and training)
* TÜV NORD CERT is the certification company of TÜV NORD AG: certifies educational services in accordance with DIN ISO 29993
 | Quality criteria of teaching processes: * transparency of objectives, content and forms of work,
* appropriate influence of learners on content, objectives and forms of work,
* reflection on learning process and success,
* space, time and technology for practical practice and
* application, opportunities for self-organised learning,
* learning support and
* learning guidance

Quality criteria of design of measures:* contents, methods, materials, teaching of contents and organisation of lessons must be designed in such a way that successful participation can be expected (cf. §179 Para. 1 No. 1 SGB III)
* objectives, duration and content of measure must be appropriate to target group (cf. § 3 Para. 1 Sentence 1 No. 1 AZAV)

Quality criteria for learning environment and infrastructure:* regular review of learning venue, equipment and working conditions based on specific criteria
* ensuring the availability of media (if necessary machines, tools, etc.) and checking their usability

Quality criteria: Qualification of Staff (cf. §178 No. 3 SGB III)Proof can be provided by: * personal details, education and further training, professional career and practical work experience in the field of specialization of management, teaching and technical staff (cf. §2 Para. 3 AZAV)
* pedagogical aptitude and methodological-didactic competence of teaching and teaching and technical staff (cf. §2 Para. 3 AZAV)
* teacher evaluations of participants (cf. §2 Para. 3 AZAV)
 | * sample of 47 participants
* target sample: (higher) educational/vocational sector
* over 80% of respondents believe that effective basic skills /improvement strategies are partially integrated into upgrading programmes
* but: criteria contribution to the development of a European area of competences and qualifications, inclusive approach of adult education / upgrading programmes and support of general European values as well as common democratic values are considered to be integrated in the programme by only about 15% of the respondents
* criterion of strengthening quality through mobility as well as cross-border and international cooperation, in which the participants can participate, is considered important or very important by about 75% of the participants
* 88.46% of the participants consider the criterion high competence of the adult teacher as important for programs of upgrading training
* 12% of the participants find that the criterion is not integrated into the program
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| **P2 Ingenious Knowledge GmbH (IK), DE** |  |  |  |
| **P3 Associação Rede de Universidades da Terceira Idade (RUTIS), PT** |  |  |  |
| **P4 TIR Consulting Group j.d.o.o., (TIR), CR** |  |  |  |
| **P5 Esquare (ESQ), FR** |  |  |  |
| **P6 STANDO Ltd. (STANDO), CY** |  |  |  |