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**Criteria for being an expert/evaluator***March 2024*

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**Proj project partners:** University of Paderborn, Germany (P0), Coordinator

 Ingenious Knowledge GmbH, Germany (P1)

RUTIS-Associação Rede de Universidades da Terceira Idade, Portugal (P2)

TIR Consulting Group j.d.o.o., Croatia (P3)

Esquare, France (P4)

STANDO LTD, Cyprus (P5)

# Criteria for being an expert / evaluator

## Adult-Education expert

To be considered an adult education expert, one must possess a genuine passion for assisting adults in achieving their learning objectives. This passion drives them to excel in their role, ensuring that learners are supported and empowered throughout their educational journey.

Additionally, an adult education expert must demonstrate above-average extensive knowledge in the field of adult education. This encompasses a deep understanding of various theories and principles of adult learning, enabling them to develop effective instructional strategies tailored to the needs of adult learners.

Furthermore, a minimum of five years of experience working in adult education is essential. This experience should encompass various roles such as adult educator, instructional designer, curriculum developer, trainer, or program coordinator, allowing the expert to gain comprehensive insight into the field.

Active involvement in European adult education projects is also crucial. This involvement not only enhances the expert's practical experience but also fosters collaboration and knowledge exchange on an international scale.

Moreover, expertise in designing and developing learning materials and curricula specifically for adult learners is imperative. This includes familiarity with educational technologies, eLearning, and online learning platforms, enabling the expert to create engaging and interactive learning experiences.

A commitment to staying updated with the latest trends, research findings, and best practices in adult education is essential. This dedication ensures that the expert remains informed about advancements in the field, enabling them to continually enhance their teaching methodologies and approaches.

Furthermore, a dedication to lifelong learning and personal development is vital for an adult education expert. This commitment not only serves as a model for adult learners but also ensures that the expert remains current and adaptable in an ever-evolving educational landscape.

Lastly, awareness of the diverse backgrounds of adult learners, including their learning styles, motivations, and challenges, is crucial. This understanding enables the expert to create inclusive and equitable learning environments that cater to the unique needs of each learner.

## Evaluation expert

To be recognized as an evaluation expert, one must demonstrate proficiency in a diverse array of evaluation methodologies and models. This proficiency enables the expert to effectively assess programs and initiatives within the field of adult education, ensuring thorough and insightful evaluations.

Moreover, familiarity with professional standards and guidelines for evaluation is essential. Adherence to these standards ensures that evaluations are conducted ethically, accurately, and in line with industry best practices.

Substantial experience in conducting evaluations, particularly within the realm of adult education, is paramount. This experience provides the expert with a robust foundation of practical knowledge, enabling them to navigate complex evaluation processes and deliver comprehensive findings.

Excellent written and oral communication skills are indispensable for conveying evaluation findings effectively. Clear and concise communication ensures that evaluation results are understood by stakeholders and can inform decision-making processes.

Furthermore, a commitment to staying abreast of emerging trends, methodologies, and best practices in evaluation is crucial. This commitment ensures that the expert remains informed about advancements in the field, allowing them to continuously improve their evaluation approaches and methodologies.

Additionally, a willingness to utilize the EU-CERT tool is necessary. Embracing this tool demonstrates a readiness to leverage innovative technologies to enhance the evaluation process and streamline data collection and analysis.